

Wear Your Tee and Enter to Win a FREE Kit of YOUR Choice!



- To be eligible, you MUST wear your "Perfect" T-shirt to the Carolina booth.
- Turn in your completed entry form to a staff member from PRESERVED MATERIALS.
- One winner will be chosen after the show. (You need not be present to win.)



Objective

Perform a shark dissection, exploring both the internal and external anatomy, focusing on how structure relates to function.

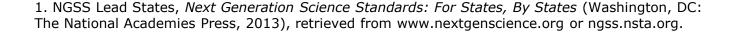




Building Toward 3-Dimensional Learning

Scientific and Engineering Practices	Disciplinary Core Ideas	Crosscutting Concepts
Developing and using models • Develop a model for conducting a dissection on several species of vertebrates.	LS 1: From molecules to organisms: Structures and processes • The process of a dissection preserves organ and tissue structure for comparison and analysis.	• Examine the structures of different components and their interconnections to reveal a systems function. ¹

Next Generation Dissections





Learning Context



- Advanced Placement® Biology— Evolution explains the diversity and unity of life
 - Marine Science/Oceanography— Comparative anatomy, structure and function
 - Anatomy and Physiology—
 Comparative anatomy structure and function
- **Animal Science**—Comparative anatomy structure and function
- High School and Middle School Life Science—Body structure and functions



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Safety

- Personal protective equipment: Gloves, glasses, and lab aprons
- Dissection tools:New tools = sharp scalpels





Taxonomy

	Human	Shark
Domain	Eukarya	Eukarya
Kingdom	Animalia	Animalia
Phylum	Chordata	Chordata
Class	Mammalia	Chondrichthyes
Order	Primates	Squaliformes
Family	Hominidae	Squalidae
Genus	Homo	Squalus
Species	Homo sapiens	Squalus acanthias



Prepare to Dissect



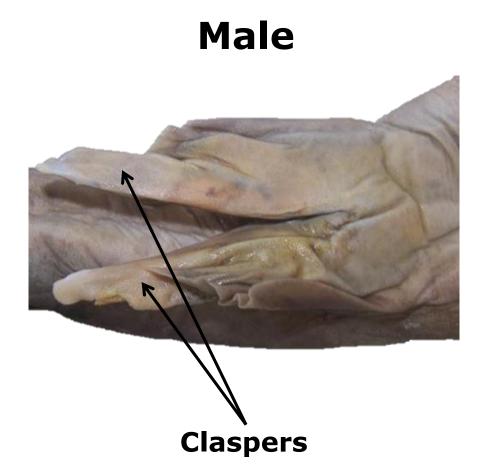


Teacher Tip

- Hold bag upright.
- Cut below the seal.
- Allow fluid to drain into the bag before removing specimen.
- Keep bag upright until we collect fluid.



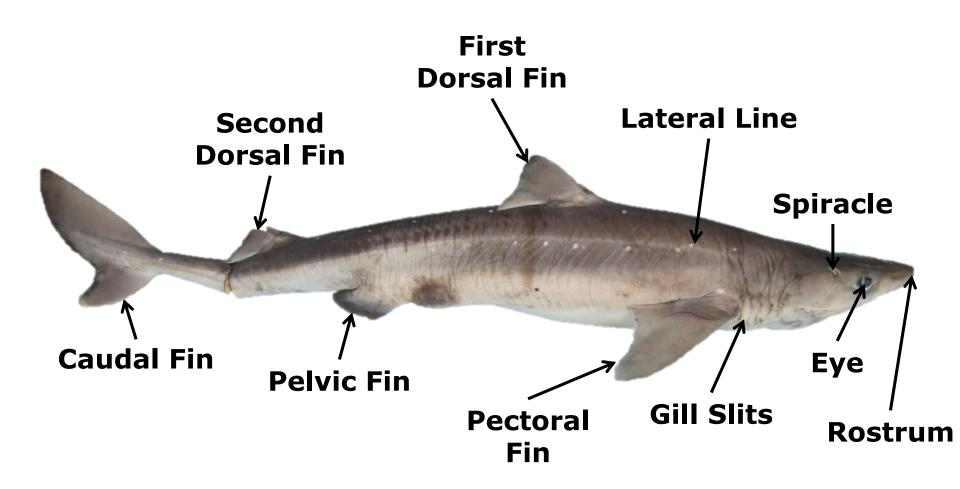
Determining Gender





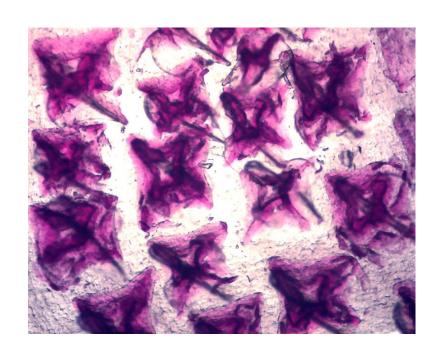


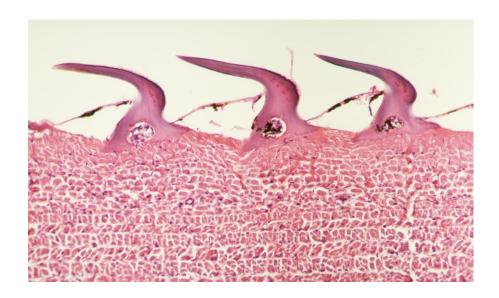






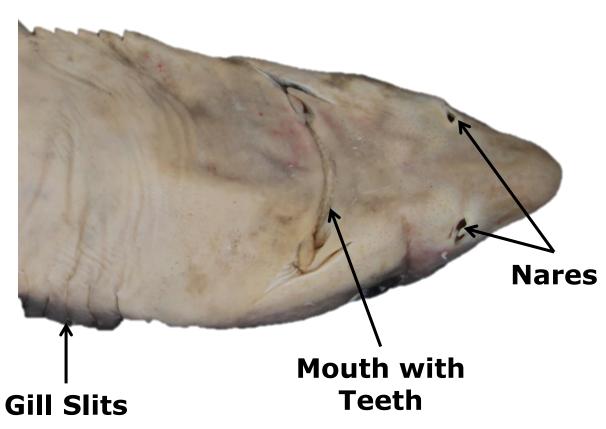
Placoid Scales



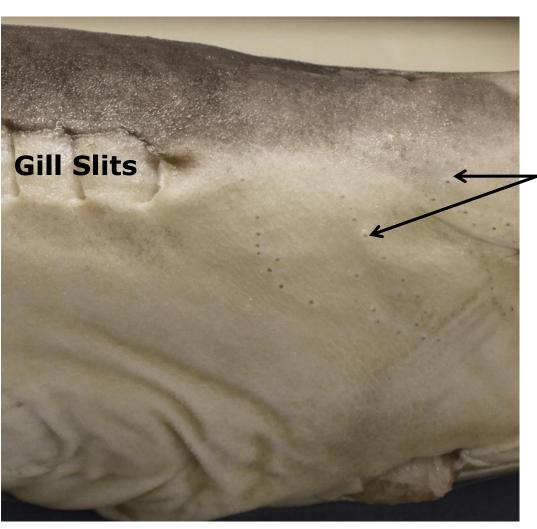












Sensory organs:

- Eyes
- Nares
- Ampullae of Lorenzini
- Lateral line



Making the Cut: Mouth and Gills



- Cut from the corners of the mouth to the last gill slit.
- Cut across to expose the pharynx and the gills.

ATTENTION:
BE VERY CAREFUL!
THE TEETH ARE
SHARP!

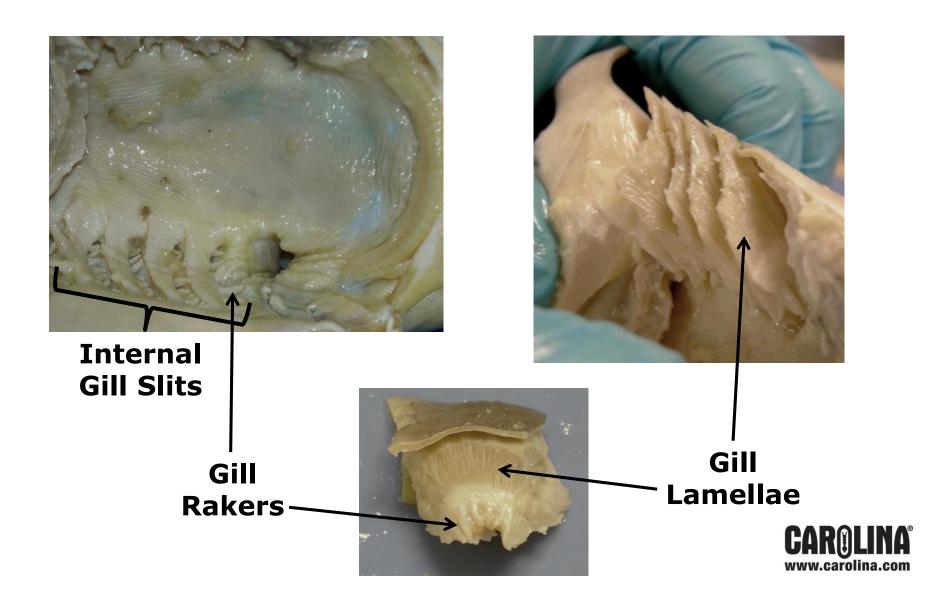


Internal Anatomy: The Mouth

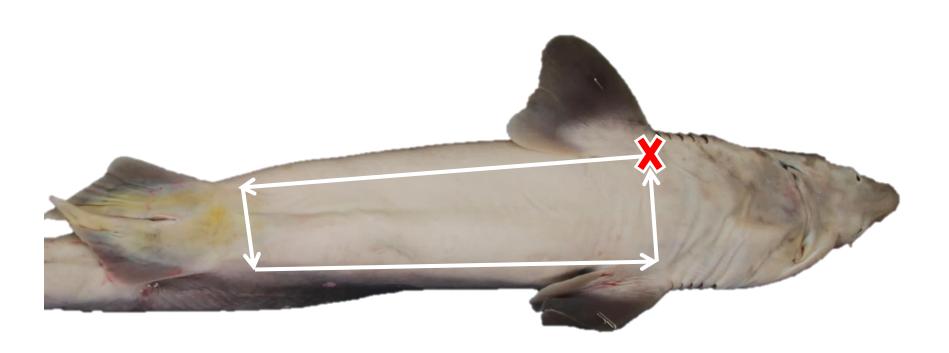




Gills



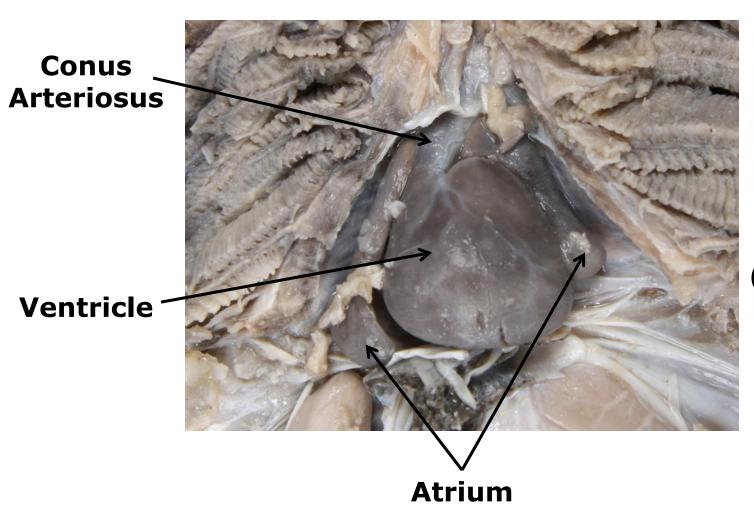
Making the Cut



- Begin your incision at the "X."
- Remove the body wall to expose the pericardial and pleuroperitoneal cavities.



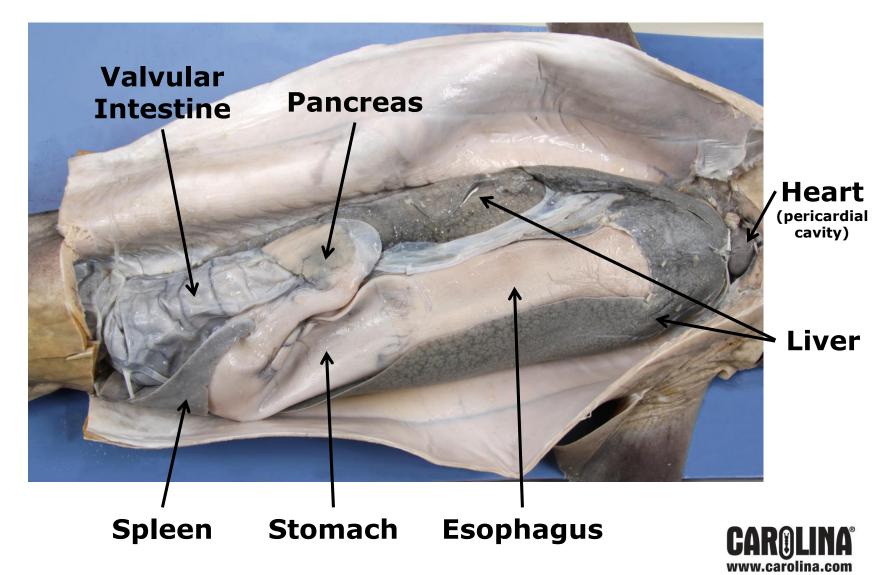
Pericardial Cavity (heart)



Sinus Venosus (not shown)



Pleuroperitoneal Cavity



Liver



- Remove the 3 lobes of the liver.
- Cut a piece of the liver and place it into a cup of water.

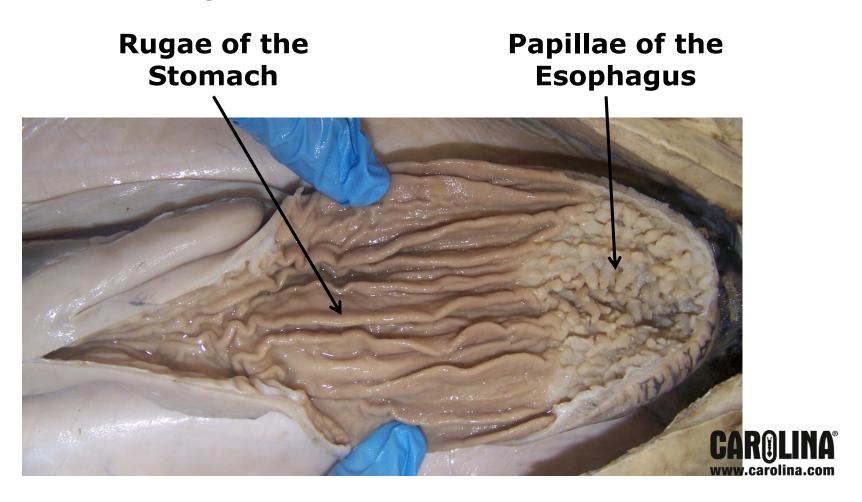
Does it float?

How does this relate to function?



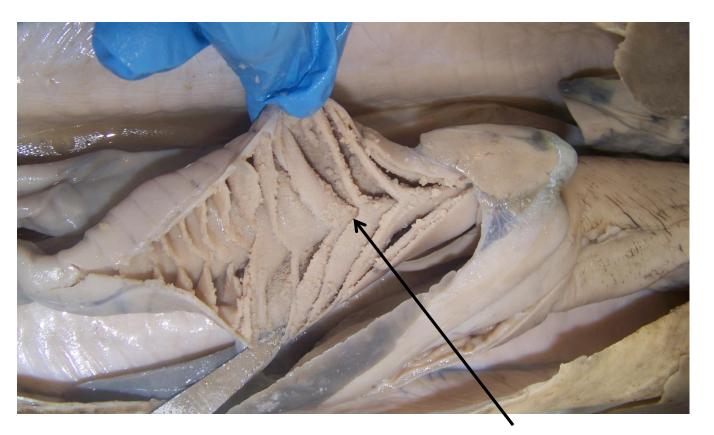
Esophagus and Stomach

Make a longitudinal incision starting at the bottom of the "J" shape toward the heart.



Valvular Intestine

Make a shallow, longitudinal incision down the surface of the valvular intestine.

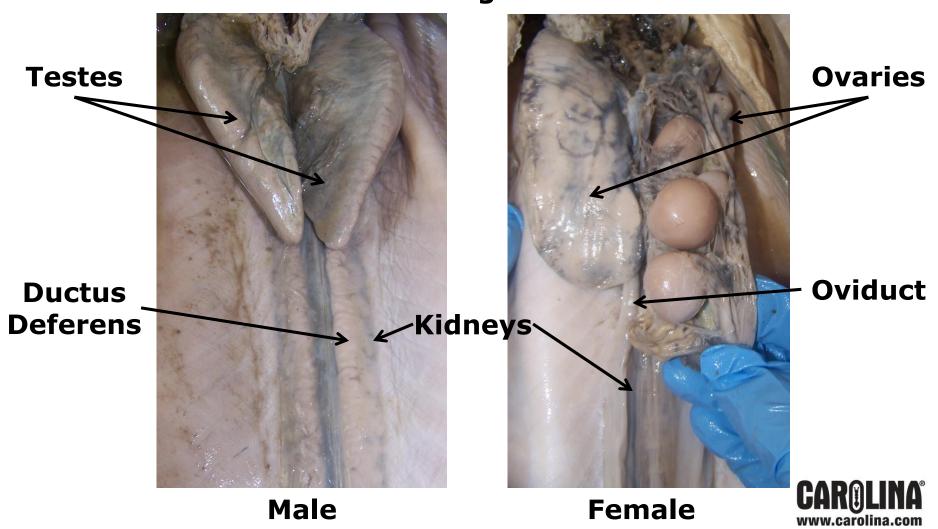


What is the purpose of the spiral valve?

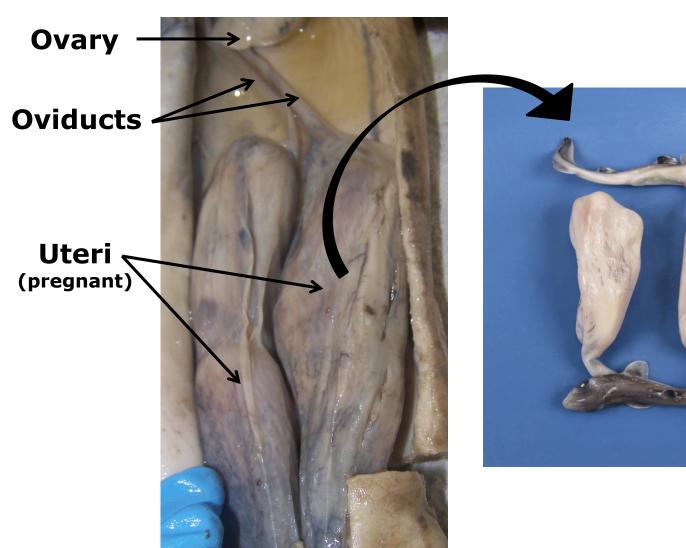


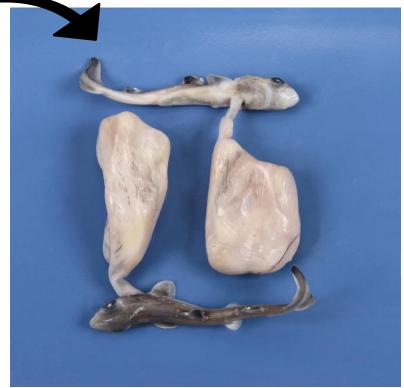
Urogenital System

Remove the digestive tract.



Female Urogenital System







Cleanup Instructions

- KEEP GLOVES ON!
- STAY AT YOUR TABLE.
- Separate animal waste, tools, and trash.
- Only place animal waste in buckets.
- All other trash goes in trash bags.
- Put scalpel and scissors into CLEANING bucket.







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BEST specimens!





Additional Resources from Carolina

Dissection Kits



Carolina® Flip Charts

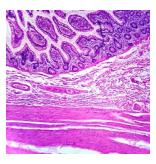


Carolina® Dissection Mats



Microscope Slides





Dissection Supplies





Carolina Offers Free Resources to Support Teachers



carolina tips®

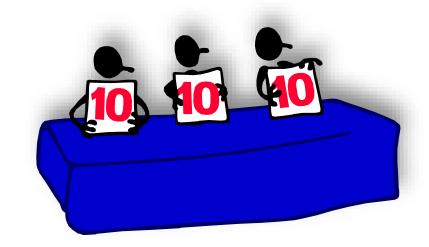






Evaluations: Share Your Thoughts

We are striving to make our workshops great!



Please evaluate this session and presenter on a scale from 0 to 10 (10 = best).



Please help us reset the room by gathering your belongings and exiting between sessions.

THANK YOU!

