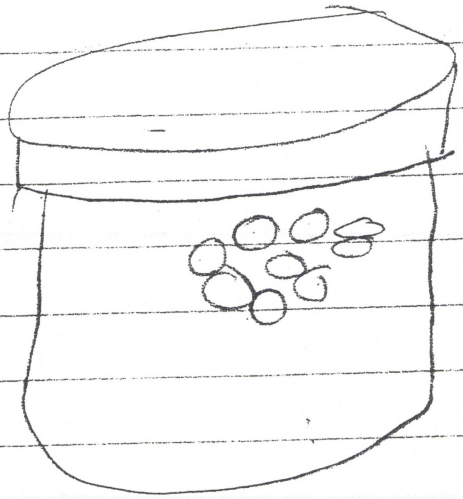
dents' Names _____ Date 12/15 Class 4C3

Table 1.6. Beads in a Bottle
Observation: The green beads were spread out and the clear beads went more to the middle after being shaken.
Cause-and-Effect Relationship: shaking the container made the beads go/move in different directions.
Explanation: This is because the movement made the dense beads and less dense beads go in different directions.

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Investigation 1.6 12/19/25
group 3



- The substances are beads
- close to the top
- close together

Think there about nine substances
I think this because I tried to count them

- Spread out
- spining in circles
- coming closer together

Students' Names _____ Date _____ Class _____

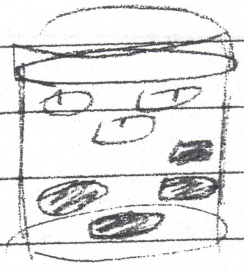
Table 1.6. Beads in a Bottle
Observation: There was a little Platform that held the beads.
Cause-and-Effect Relationship: The Platform caused the beads to be in those spots and go back after being Shaked.
Explanation: My explanation is that the Platform might be magnetic for the beads to go right back after Shaken.

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12/9/25

Investigation 1.6

5. After shaking:



6. The green beads are denser than the white beads.

Investigation 1.1

6. Some additional things I know are that there are two liquids where one is less dense and one is more dense.

7. No, I don't. I think this because after a bit of time, the liquids separated.

Students' Names _____ Date _____ Class _____

Table 1.6. Beads in a Bottle

Observation:

The beads that were put into the bottle all formed a bunch and floated at the top.

Cause-and-Effect Relationship:

The cause is putting the beads into the water and shaking it. Then the effect was the beads seperating and then coming back together.

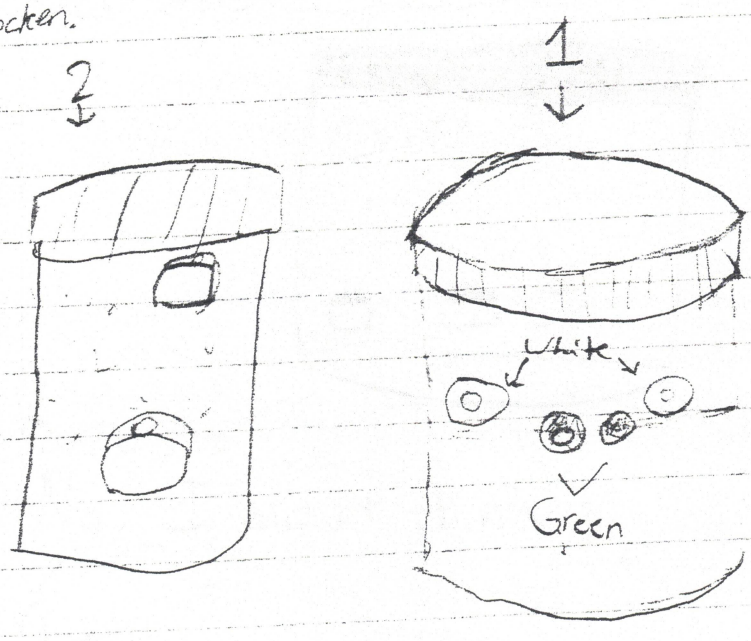
Explanation:

One reason I think this happened is because many of the beads are very light and that caused it to float at the surface. But when we shook the bottle the "heavier" green beads sunk due to it's different weight while it was barely floating before.

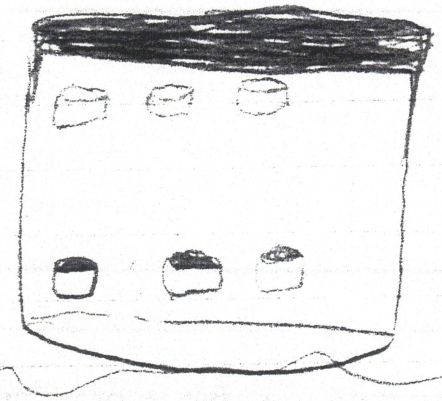
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1.6

I think there are three substances: water, seeds, the thing helping them float right to I noticed that the surface thing broke when shaken.



They were moving a lot and the thing that was holding it broke. Then they surfaced on each other.



No, I don't think so.

1.8

It looks like burnt sand. It looks like salt and paper

Now it sunk to the bottom

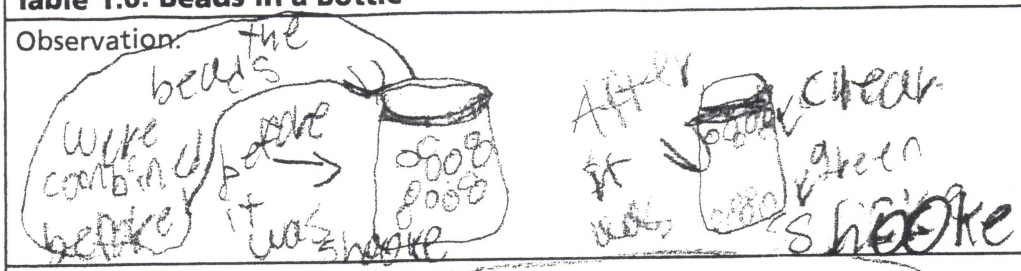
It's still sunken to the bottom

The water is clean

Students' Names _____ Date 2-15-12 Class 3B3 6B

Table 1.6. Beads in a Bottle

Observation:



Cause-and-Effect Relationship:

Shaking the bottle 2X

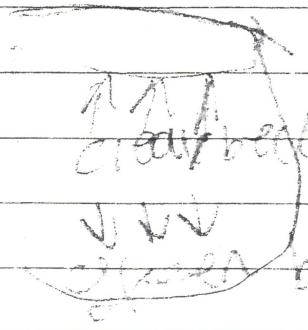
beads going different directions

Explanation:

some beads are heavier than other because of the material

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Investigation 1.06



collides together

Students' Names _____ Date 5/15/25 Class 6B

Table 1.6. Beads in a Bottle

Observation: My observation was that I like saw Beads in it like sum clear stuff

Cause-and-Effect Relationship:
cause - we shaked it
effect - the clear Beads went to the bot the green went to the top

Explanation: it was more then on sub

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question for investigation 1.

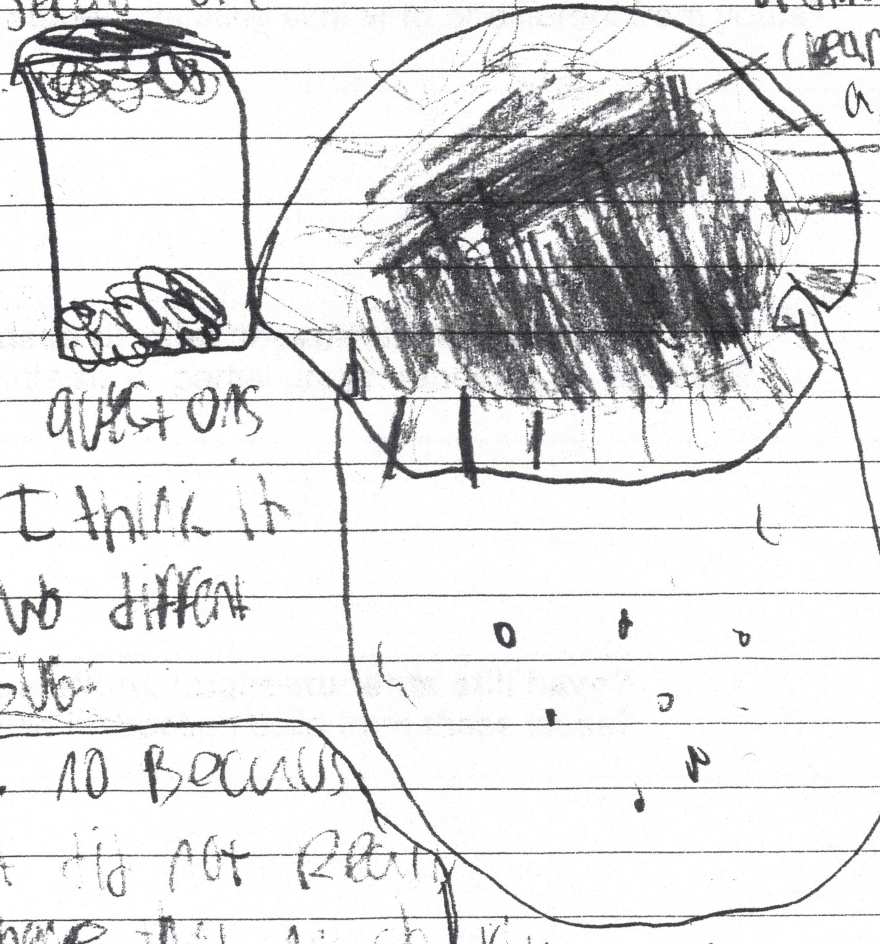
2. no

I don't see no plants

investigation 6.1

observation

I see water and a diffent type of clear water and beats



second one

questions

1. I think it two diffen

sub:

2. no because it is not really that much

first one