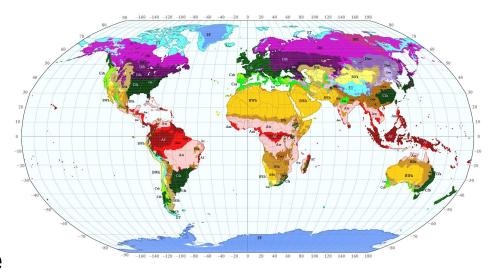
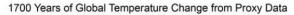


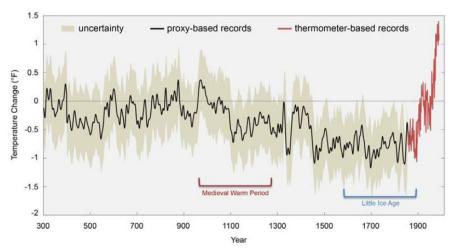
# Using Models to Teach Climate and Climate Change

## **Workshop Overview**

- Part 1: Climate Variation
  - Activity 1: Convection Currents
  - Activity 2: Coriolis Effect
- Part 2: Analyzing Patterns in Climate Change
  - Activity 3: Patterns in Tree Growth

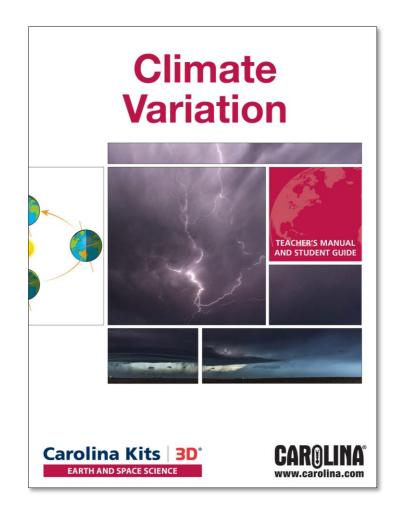


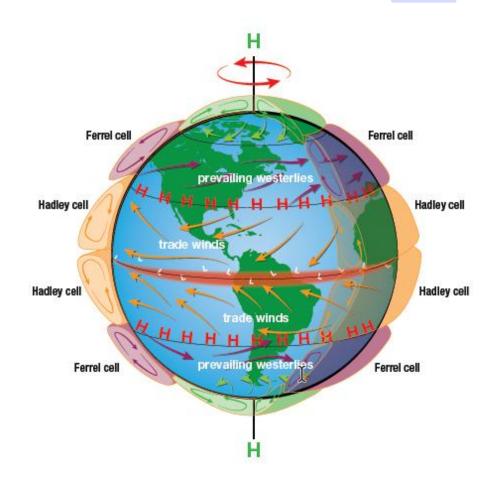






#### **Part 1: Climate Variation**







## **Building Toward TEKS Science Concepts**

#### **Climate Variation**

The activities in this kit align with the following TEKS science standards:

- ESS.11.D: Evaluate how the combination of multiple feedback loops alter global climate.
- ESS.11.A: Analyze how energy transfer through Milankovitch cycles, albedo, and differences in atmospheric and surface absorption are mechanisms of climate.
- **ESS.11.F:** Explain how the transfer of thermal energy among the hydrosphere, lithosphere, and atmosphere influences weather.

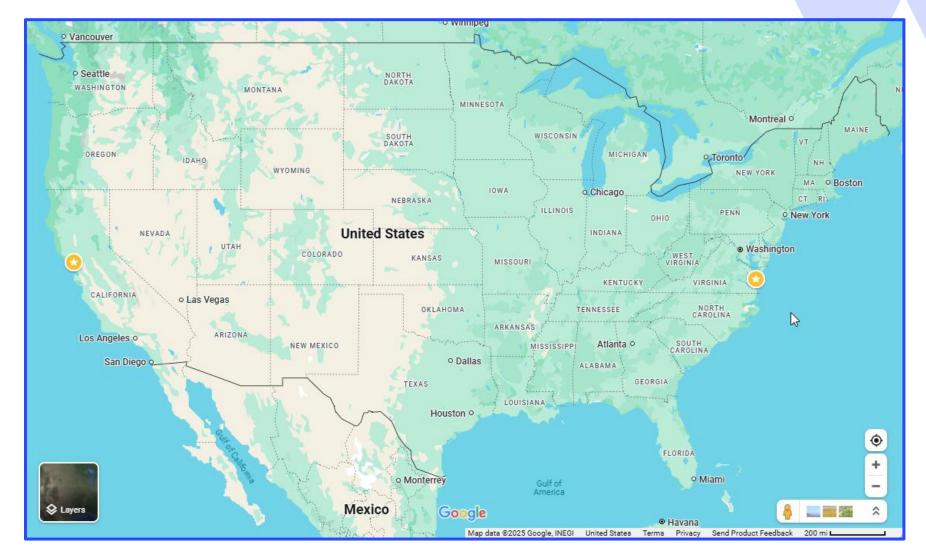


## **Climate Variation Sequence**

- Introduction: Phenomenon and Background Information
- Investigation 1: Earth's Tilt
- Investigation 2: Surface: Land, Water, and Ice
- Investigation 3: Convection Currents
- Investigation 4: Earth's Rotation (Coriolis Effect)
- Conclusion: Assessment Questions
- Final Performance: Claim Evidence Reasoning



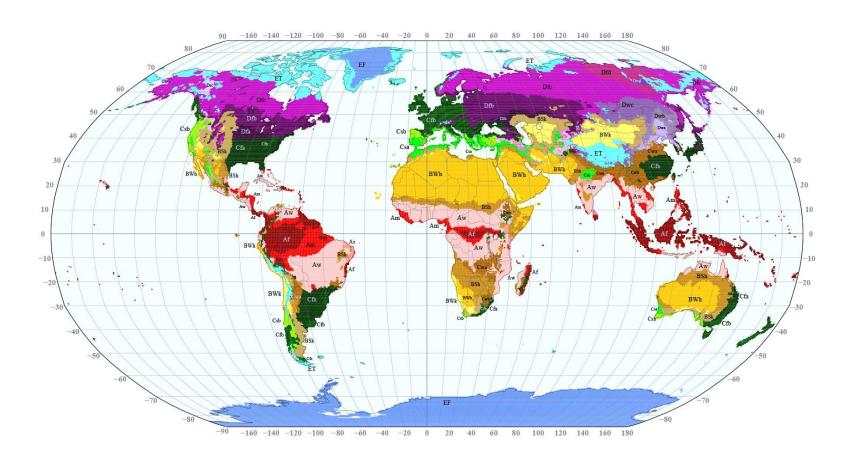
#### **Phenomenon**





## **Driving Question**

### Why does Earth have such climate diversity?





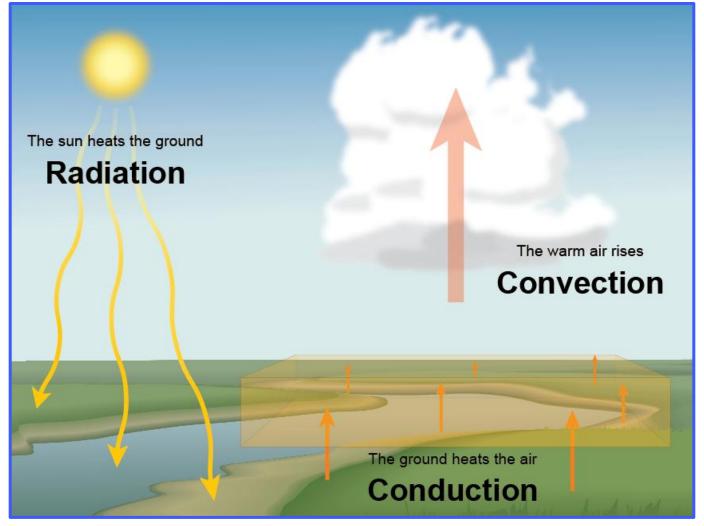
#### **Climate Variation: Convection Currents**

#### Model convection currents using convection fluid (rheoscopic).

- What happens to the fluid when exposed to heat?
- What happens to the fluid when exposed to cold?
- How does this relate to weather and climate?
- How does this relate to other Earth Science topics?



### **Climate Variation: Convection Currents**



Courtesy of National Oceanic and Atmospheric Administration. "The Transfer of Heat Energy." Last modified January 2, 2024. <a href="https://www.noaa.gov/jetstream/atmosphere/transfer-of-heat-energy.">https://www.noaa.gov/jetstream/atmosphere/transfer-of-heat-energy.</a>



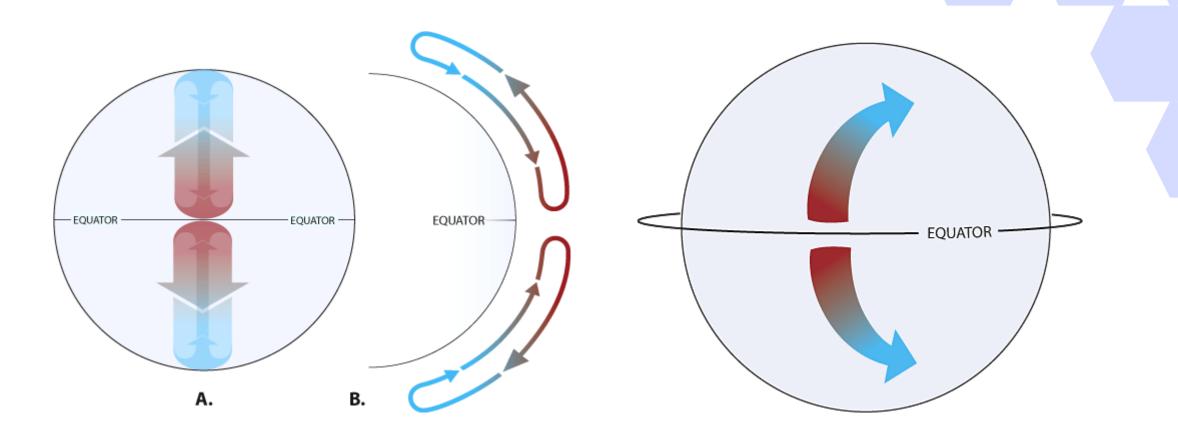
#### **Climate Variation: Coriolis Effect**

#### Model the Coriolis Effect using a turntable.

- What happens to the line when you spin the table clockwise?
- What happens to the line when you spin the table counterclockwise?
- How does this relate to weather and climate?



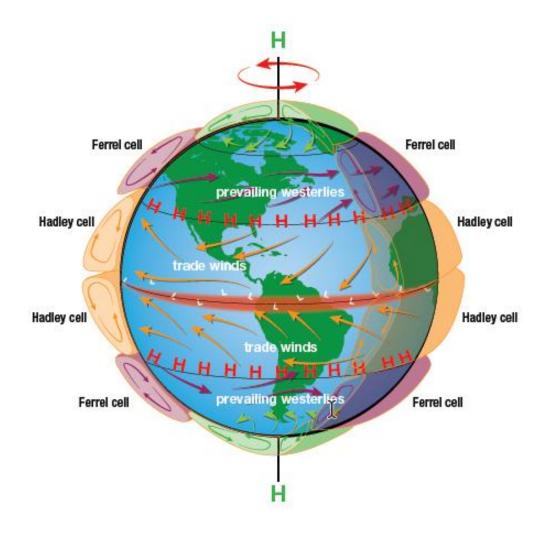
### **Climate Variation: Coriolis Effect**



Courtesy of National Ocean Service, National Oceanic and Atmospheric Administration. "The Coriolis Effect." <a href="https://oceanservice.noaa.gov/education/tutorial\_currents/media/supp\_cur04a.html">https://oceanservice.noaa.gov/education/tutorial\_currents/media/supp\_cur04a.html</a>.

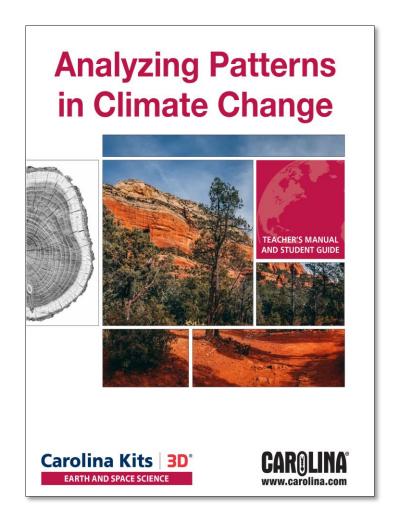


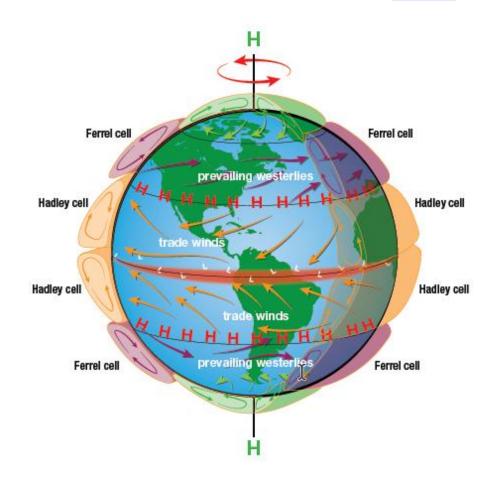
## **Climate Variation: Putting It Together**





## Part 2: Analyzing Patterns in Climate Change







## **Building Toward TEKS Science Concepts**

#### **Analyzing Patterns in Climate Change**

The activities in this kit align with the following TEKS science standard:

■ ESS.11.E: Investigate and analyze evidence for climate changes over Earth's history using paleoclimate data, historical records, and measured greenhouse gas levels.



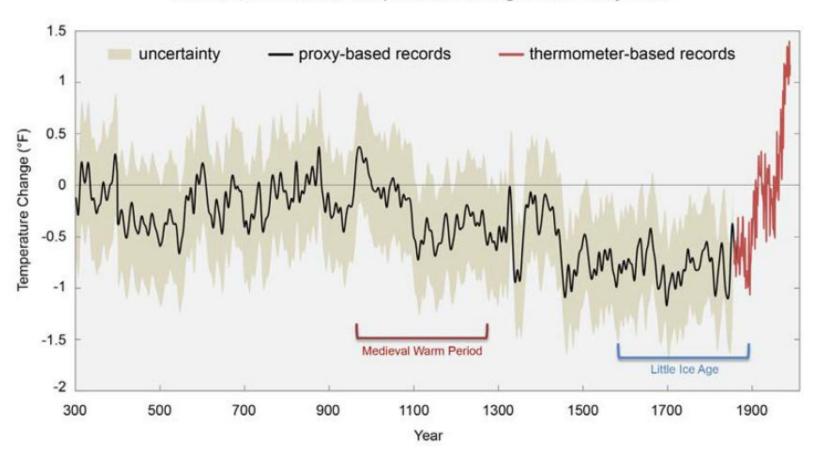
## **Analyzing Patterns in Climate Change Sequence**

- Introduction: Phenomenon and Background Information
- Investigation 1: Patterns in Tree Growth and Structure
- Investigation 2: Analyzing Tree Cores
- Investigation 3: Tree Core Series
- Investigation 4: Climate Proxy Poster Presentation
- Conclusion: Assessment Questions
- Final Performance: Claim Evidence Reasoning



#### **Phenomenon**

#### 1700 Years of Global Temperature Change from Proxy Data





## **Driving Question**

## What characteristics of a natural phenomenon make it a suitable proxy for climate?

- What does the term "proxy" mean?
- What are some proxies that you know about?



## **Analyzing Patterns in Climate Change: Patterns in Tree Growth and Structure**

- 1. Examine your tree cross section (tree cookie). Look at it both with and without the hand lens.
- 2. Use the ruler, paper, and pencil to make a 1:1 scale drawing of a 1-cm wide by 5-cm section of your tree cookie.





## **Analyzing Patterns in Climate Change: Patterns in Tree Growth and Structure**

Discuss the following with your table, then we'll talk about it together.

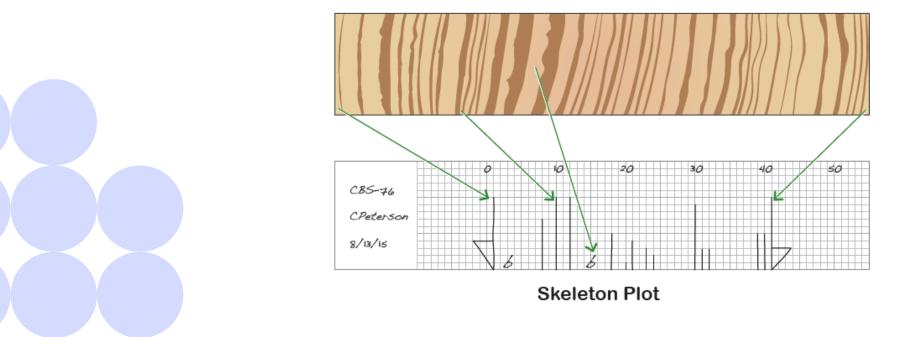
- 1. What patterns did you observe?
- 2. What do you think can explain the patterns that you observed?
- 3. How do you think these patterns might be used as a proxy for climate data?
- 4. Do you think these patterns will be a good proxy for climate data? Why or why not?



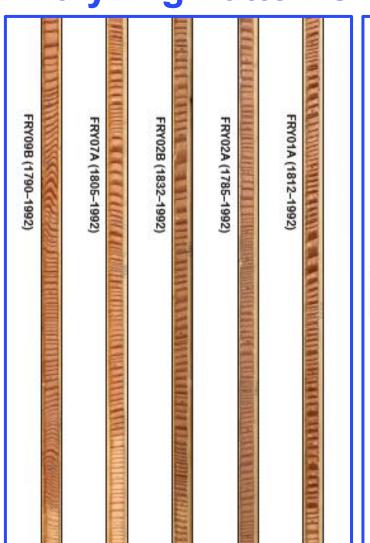
## **Analyzing Patterns in Climate Change: Patterns in Tree Growth and Structure**

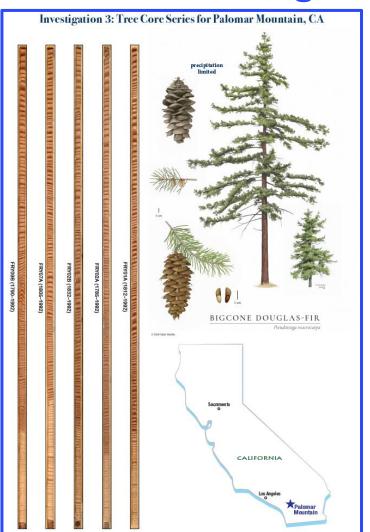
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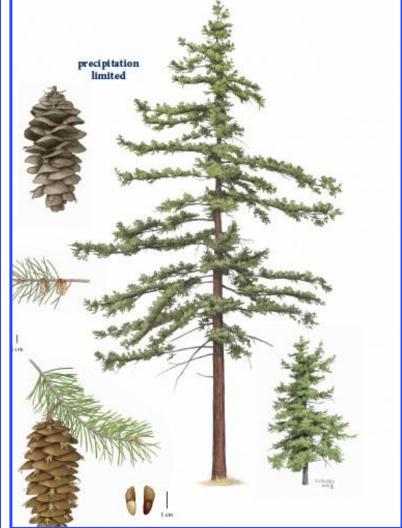
FRY10A (1805-1992)



### **Analyzing Patterns in Climate Change: Putting It Together**









## **Analyzing Patterns in Climate Change: Going Further**

- 1. Coral Cores
- 2. Speleothem Cores
- 3. Ice Cores
- 4. Pack Rat Middens
- 5. Historical Documents
- 6. Lake and Ocean Sediments

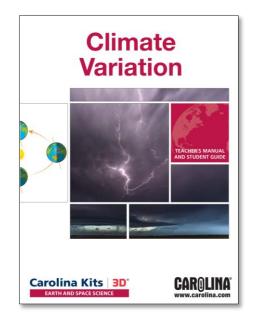


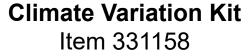
NASA's Goddard Space Flight
Center/Ludovic Brucker. Courtesy of
National Aeronautics and Space
Administration (NASA). "Core
questions: An introduction to ice cores."
Last modified October 22, 2024.
<a href="https://science.nasa.gov/science-research/earth-science/climate-science/core-questions-an-introduction-to-ice-cores/">https://science.nasa.gov/science-research/earth-science/climate-science/core-questions-an-introduction-to-ice-cores/</a>.

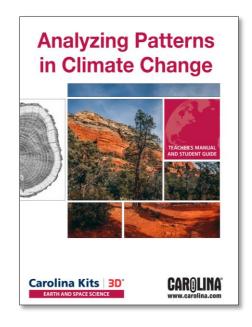
USGS photo/Kenneth Cole. Courtesy of National Park Service. "Middens, a window into the past? No kiddin'!" Last updated December 13, 2018. https://www.nps.gov/cabr/blogs/middens-a-window-into-the-past-no-kiddin.htm.



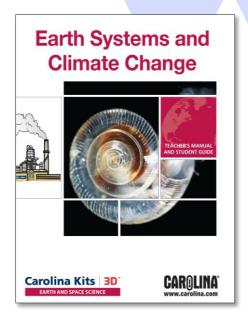
## **Workshop Review**







Analyzing Patterns in Climate Change Kit Item 331160



Earth Systems and Climate Change Kit Item 331150

Learn more about the Carolina Kits 3D® product line at <a href="www.carolina.com/3D">www.carolina.com/3D</a>



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